

## Structured Classroom Observation

Name of Instructor:

Course number and name:

Name of Observer:

Course enrollment / Format:

Date:

Description of space:

### What are Students Doing?

- L Listening to instructor/ taking notes
- Ind Individual thinking/ problem solving independently
- WG Working in groups to problem solve or do activity
- AnQ Student answering question with rest of class listening
- SQ Student asking question
- WC Whole class discussion with students and instructor offering explanations, opinion, judgement to the whole class.
- SP Presentation by student(s)
- TQ Taking test or quiz- quietly working
- W Waiting (instructor late, working on AV problem, otherwise occupied)
- O Other—explain in comments

### What is Instructor is Doing?

- Lec Lecturing (presenting content)
- RtW Real-time writing on board, document projector etc..
- FUp Follow-up feedback on question or activity (demonstrating math problem, explaining problem/ solutions etc.)
- PQ Posing question to students (non-rhetorical)
- L Listening to student(s)
- AnQ Answering student questions –entire class listening
- MG Moving through class monitoring student work during activity
- 1o1 On-on-one discussion with one or a few students
- D/V showing or doing Demo, Video, simulation, experiment
- Adm Administration (assigning homework, return tests etc..)
- W Waiting (doing other work, not apparently listening or otherwise engaged with students)
- O Other- explain in comments

	What are Students Doing?									
min	L	Ind	WG	AnQ	SQ	WC	SP	TQ	W	O
0-2										
2-4										
4-6										

Comments:

	<b>What is the Instructor Doing?</b>											
Min	Lec	RtW	FUp	Pq	L	AnQ	MG	1o1	D/V	Adm	W	O
0-2												
2-4												
4-6												

Comments:

### **Acknowledgements**

*This resource was created by Smith et al. (2013) The Classroom Observation Protocol for Undergraduate STEM (COPUS): A New Instrument to Characterize University STEM Classroom Practices. CBE—Life Sciences Education, 12(4), 618–627.*