



Focus on Learner-centered, Active Learning, Reflective Practice

Name of Instructor:

Course number and name:

Name of Observer:

Course enrollment / Format:

Date:

Description of space:

Instructions: Note which of the following behaviors associated with effective group work occur and to what extent:

	Comments:
<p><u>Behaviors Associated with Learner Centered:</u></p> <ul style="list-style-type: none">● Substantial dialog between students and instructor● Instructor invites input from students & regularly inquires into how/ if students are learning● During group work, instructor serves as a monitor or facilitator without dominating or disrupting the group process.	
<p><u>Behaviors Associated with Active Learning:</u></p> <ul style="list-style-type: none">● Students spend balance of class time applying knowledge● Instructor facilitates learning through questioning● Students demonstrate learning through an activity and classroom assessment	

<ul style="list-style-type: none"> ● Instructor takes active role in checking progress, providing feedback / guidance and keeps students on task 	
<p><u>Behaviors Associated with Reflective Practice:</u></p> <ul style="list-style-type: none"> ● Instructor uses assessment of learning to guide instructional approach ● Instructor manages time appropriately; monitors and adjusts amount of time necessary to progress with learning goal 	

Acknowledgements

This resource was adapted by Aaron Brower, Chris Dakes, and Kathy Sanders as part of the Peer Review of Teaching program at University of Wisconsin-Madison.